

TEACHING HEALTHCARE STUDENTS TO DEAL WITH INFORMATION SOURCES: IMPLEMENTING THE HUMAN FRAMEWORK



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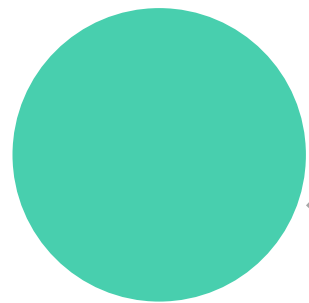
ECIL 2023



Krakow, October 12 2023

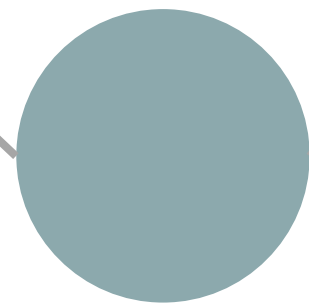


issuance of the new law



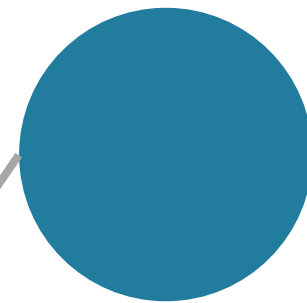
2004

2019



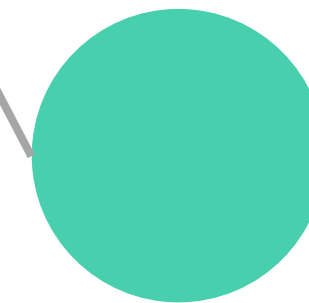
revision of curricula

beginning of cooperation
between departments



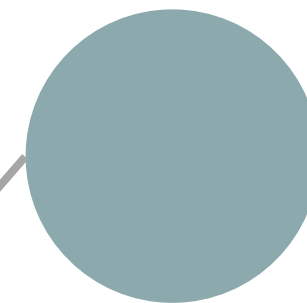
2020

2021

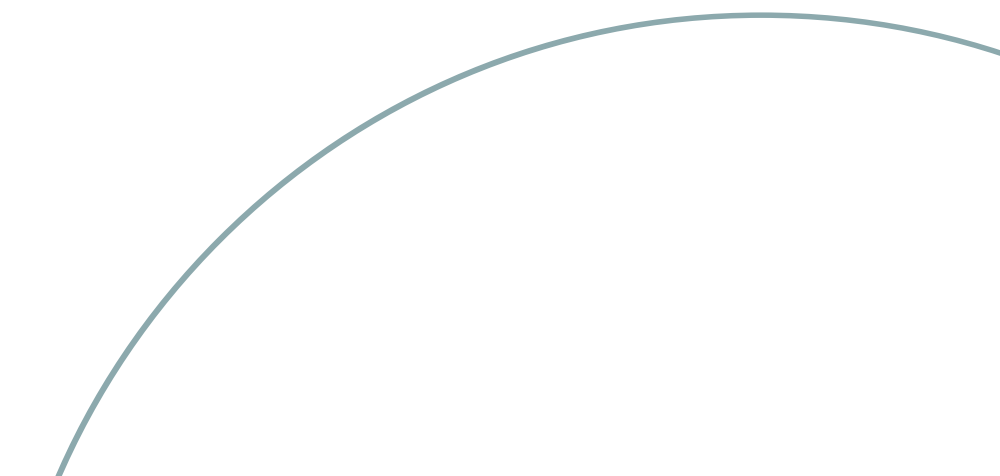


the course
revision

implementation
of the HUMAN
model



2022





BASICS OF ACADEMIC WRITING
INFORMATION SEARCH
REFERENCING SOURCES
PROCESSING AND INTERPRETING
OF QUANTITATIVE DATA

COURSE CONTENT

MODULE 1

Searching for information on the internet, in the library and in professional databases

MODULE 2

Correct referencing of sources, creation of references, plagiarism

MODULE 3

Quantitative data processing, data visualization, interpretation of results

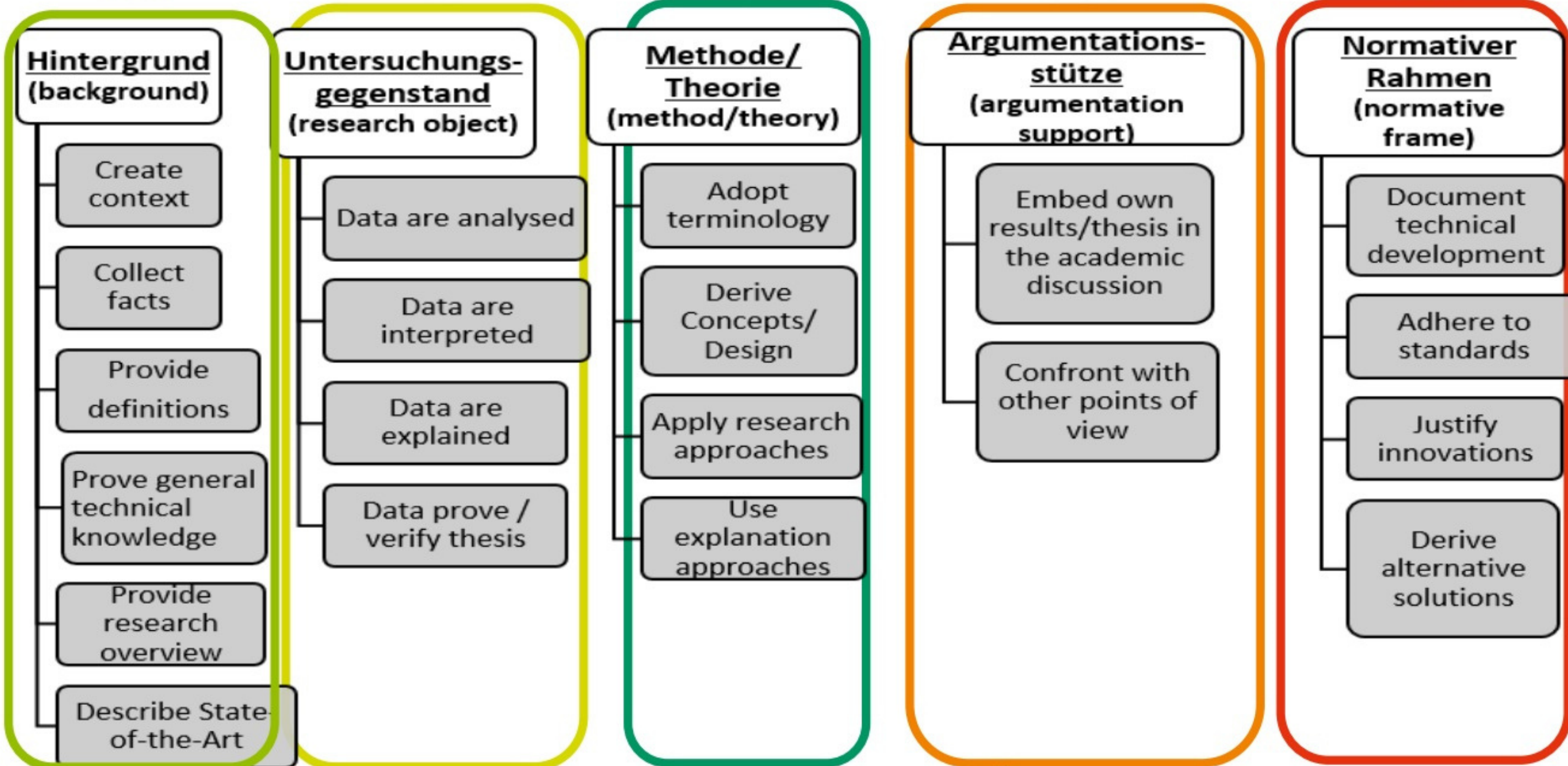
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ASSIGNMENT

- Familiarise themselves with the HUMAN framework through video instruction.
- Read an assigned article.
- List sources used in the article according to the HUMAN framework categories.

EVALUATION METHODS

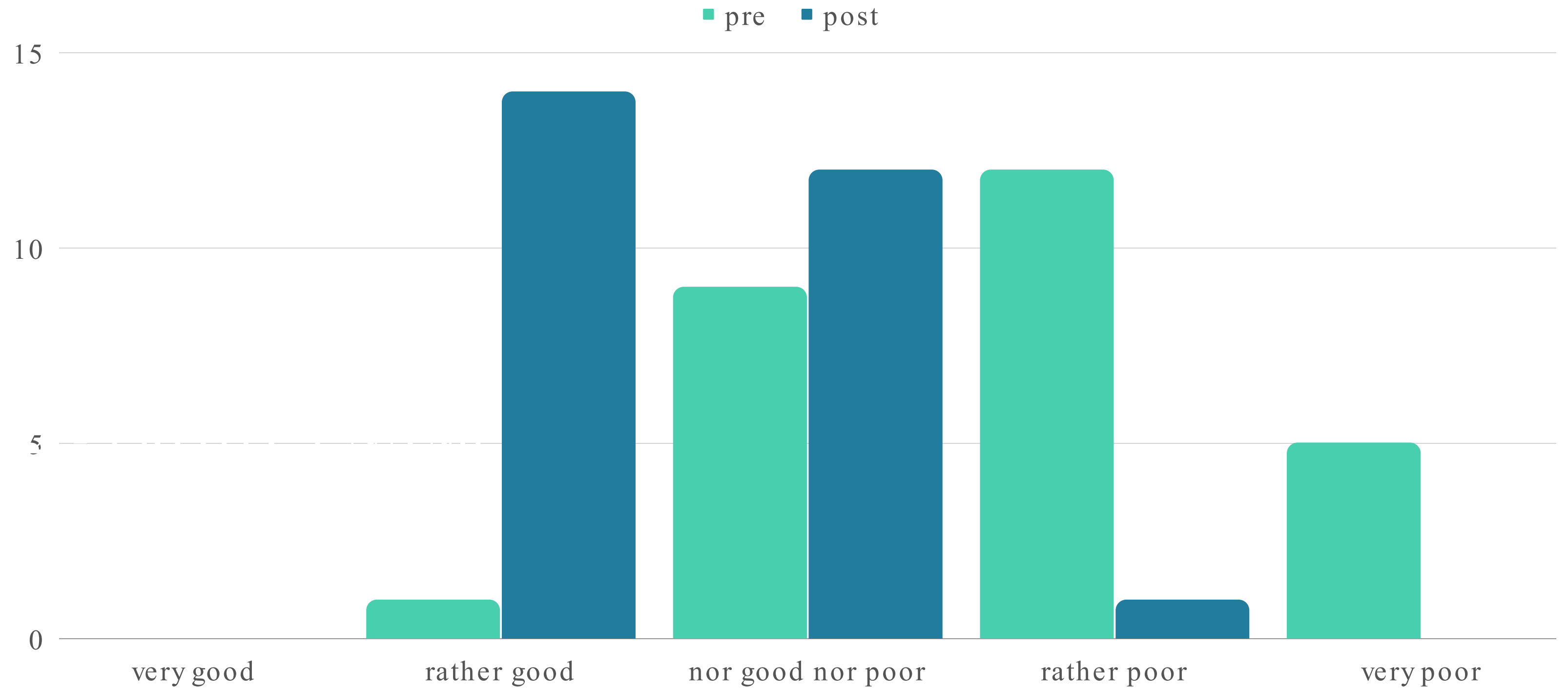


an anonymous
questionnaire filled
out by the students

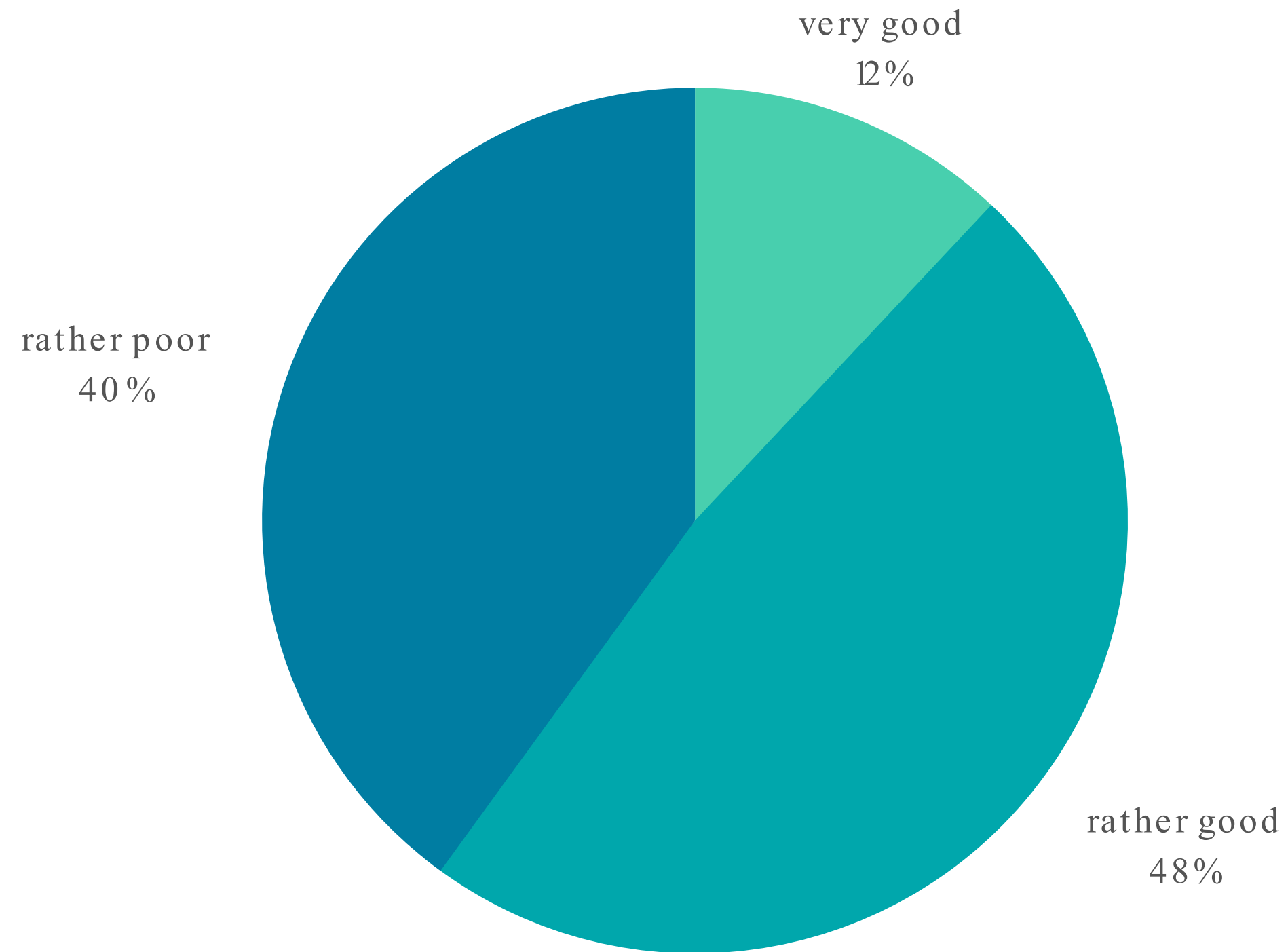


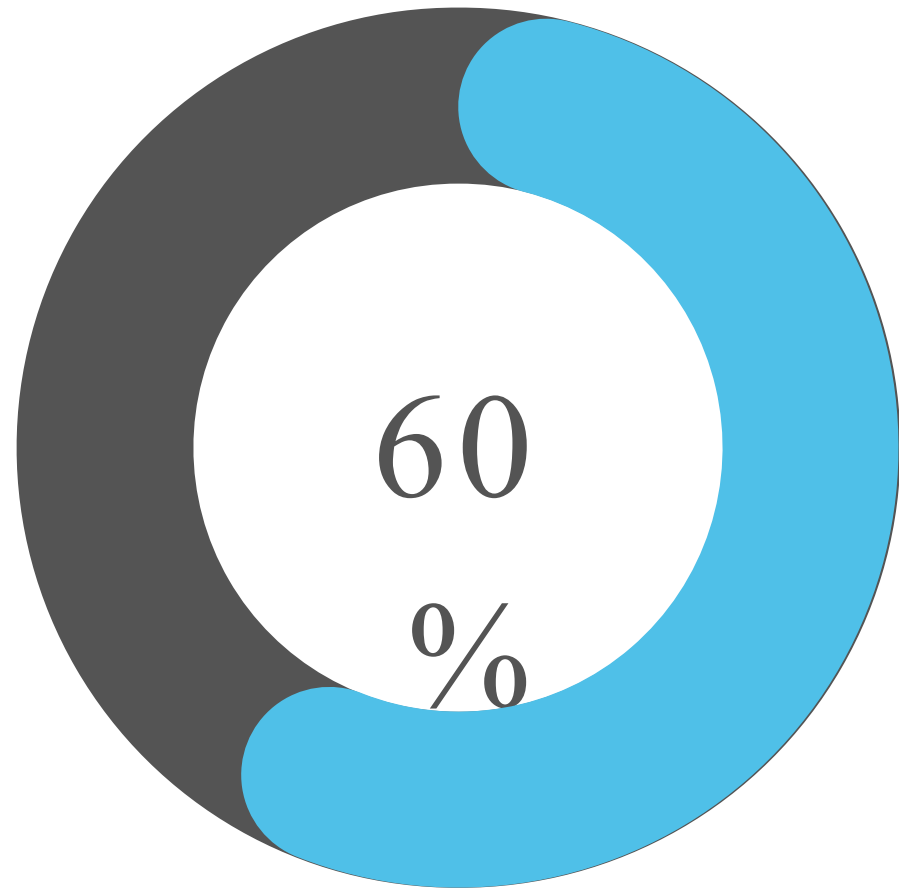
an analysis of students'
outputs

How do you rate your ability to work with information sources in an academic text?

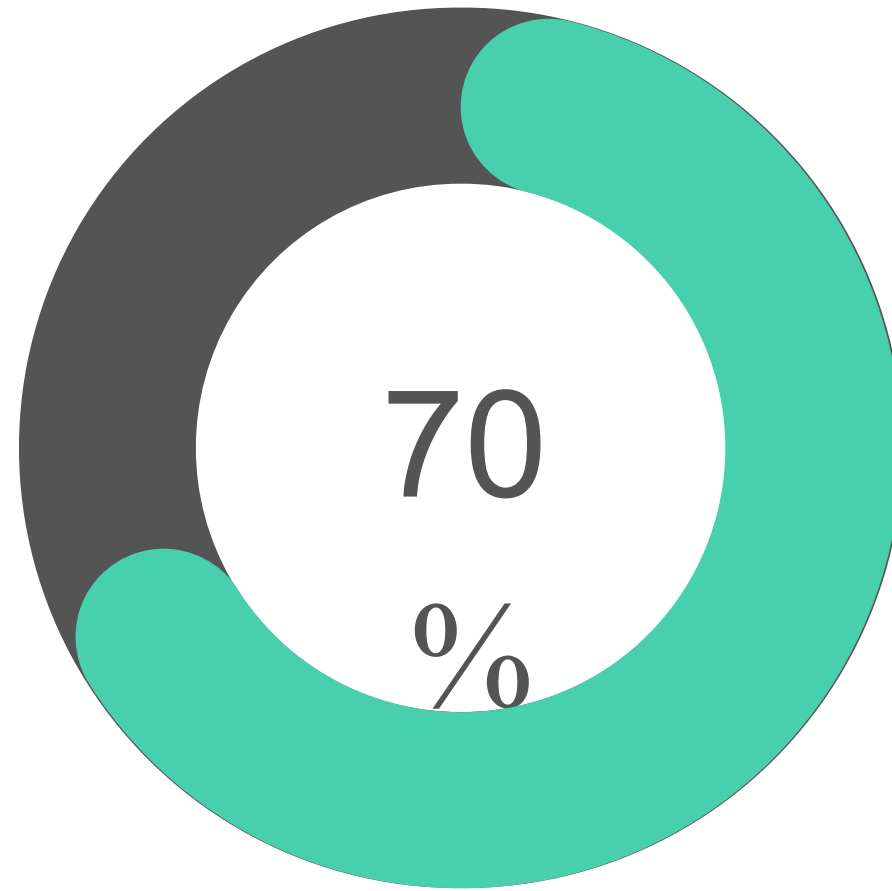


How do you rate the HUMAN model as
a tool for working with information sources?

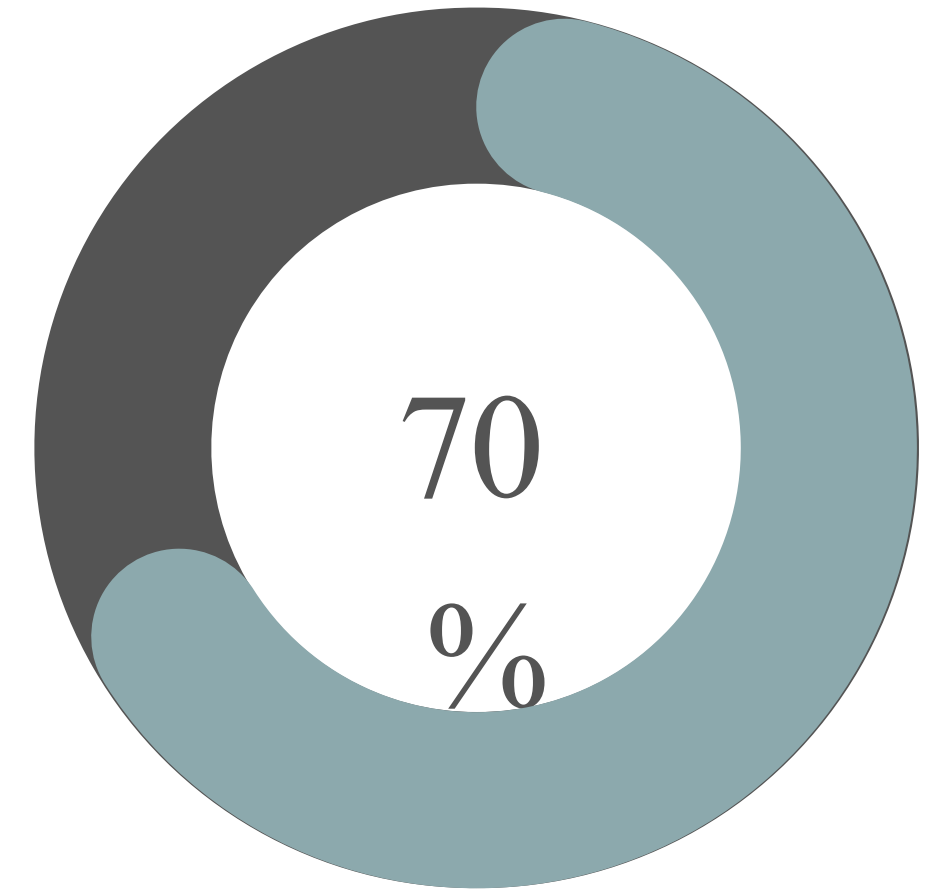




of students were satisfied with the way the HUMAN model was implemented in the course



of students felt comfortable while working on the assignment



of students considered the amount of study materials optimal

FINDINGS & CONCLUSIONS

- Statistically significant improvement in the participants' self-perceived ability to work with information sources
- Reconsider video as the main source of information about the HUMAN model
- Provide more examples and ensure access to the full texts of the analyzed sources
- Discrepancies between affirmatory and critical work with primary sources





THANK YOU

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