TEACHING HEALTHCARE STUDENTS TO DEAL WITH INFORMATION SOURCES: IMPLEMENTING THE HUMAN FRAMEWORK

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COURSE CONTENT

MODULE 1
Searching for information on the internet, in the library and in professional databases

MODULE 2
Correct referencing of sources, creation of references, plagiarism

MODULE 3
Quantitative data processing, data visualization, interpretation of results
EV A LUATION METHODS

• Familiarise themselves with the HUMAN framework through video instruction.
• Read an assigned article.
• List sources used in the article according to the HUMAN framework categories.

ASSIGNMENT

• an anonymous questionnaire filled out by the students
• an analysis of students’ outputs
How do you rate your ability to work with information sources in an academic text?

- very good
- rather good
- nor good nor poor
- rather poor
- very poor

(pre) (post)
How do you rate the HUMAN model as a tool for working with information sources?

- Rather good: 48%
- Rather poor: 40%
- Very good: 12%
of students were satisfied with the way the HUMAN model was implemented in the course

of students felt comfortable while working on the assignment

of students considered the amount of study materials optimal
FINDINGS & CONCLUSIONS

• Statistically significant improvement in the participants’ self-perceived ability to work with information sources

• Reconsider video as the main source of information about the HUMAN model

• Provide more examples and ensure access to the full texts of the analyzed sources

• Discrepancies between affirmatory and critical work with primary sources
THANK YOU

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