Surfing is not enough

an information literacy course for academic students

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Contents

The 5 Ws and H of this talk

- **What?** Online, self-paced, badge-granting IL course
- **Where?** University & Moodle platform
- **Who?** Prospective users
- **When?** 2022/23
- **How?** Course plan & feedback
- **Future plans** (based on lessons learnt)

6-MODULE COURSE

What?

- ON-LINE (MOODLE)
- SELF-PACED
- NON-MANDATORY COURSE
- MANDATORY ROUTE
- RESERVED – REGISTRATION-BASED
6-MODULE COURSE

Context

2020-2021
PANDEMIC-RELATED CLOSURES
EMPLOYING THE TIME OF LIBRARIANS

1ST ED: 2021/22, SCIENCE AND TECHNOLOGY LIBRARY
STEM STUDENTS

2ND ED: 2022/23
RESTYLING, FOR ALL STUDENTS
3RD ED: 2023/24
FURTHER RESTYLING
Finishers (%)

2020/21; 35,59

2022/23; 80,25
6 MODULES

Dig Comp 2.2 Competences

MOD. 1: GET ACQUAINTED WITH THE UNIVERSITY LIBRARY SYSTEM
MOD. 2: DEFINE AND EXPRESS YOUR SEARCH NEED
MOD. 3: IDENTIFY THE INFORMATION RESOURCES
MOD. 4: EVALUATE INFORMATION RESOURCES
MOD. 5: IMPROVE YOUR SEARCH METHOD
MOD. 6: LEARN TO USE RESULTS

LEARNING GOALS
At the end of the course you will be able to …

• RECOGNIZE, LOCATE AND EVALUATE INFORMATION RESOURCES

• USE THE AVAILABLE SEARCH TOOLS: CATALOGUES, SEARCH ENGINES, DATABASES …

• DEVELOP PERSONAL SEARCH STRATEGIES

• USE RESOURCES AND SERVICES OFFERED BY THE UNIVERSITY LIBRARY SYSTEM

• 2030 UN SDGS 4, 10, 17
Italy's first **digital credentialing** platform since 2015

<table>
<thead>
<tr>
<th>REGISTERED ISSUERS</th>
<th>ISSUED BADGES</th>
<th>USERS</th>
<th>PUBLISHED BADGES</th>
<th>PUBLISHED PROJECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>154</td>
<td>1.4M</td>
<td>353.3K</td>
<td>3.4K</td>
<td>191</td>
</tr>
</tbody>
</table>

Open Badge

REPRESENTS A **GOAL**, A NEW **COMPETENCE** - WAITING FOR YOU

OPEN BADGES ARE AN International standard TO VALORIZE ACQUIRED COMPETENCIES

- ✔️ Digital
- ✔️ Information-rich
- ✔️ Personal
- ✔️ Shareable
- ✔️ Safe
- ✔️ Open

B | BRIDGING THE GAP

Open Badge
https://bestr.it

Competenze informative in ambito accademico

UniTs
https://bestr.it/organization/show/127
MOODLE PLATFORM
Where?

https://moodle2.units.it
UNIVERSITY OF TRIESTE LIBRARY SYSTEM

Where?

- 3 AREAS
- 9 LIBRARIES
- 4 SERVICE POINTS
- DIGITAL LIBRARY
- STAFF UNIT - SERVICES OF UNIVERSITY MUSEUM SYSTEM AND SBN POLE
UNIVERSITY OF TRIESTE AT A GLANCE

Where?

16,765 STUDENTS (BA & MA)
1,472 POSTGRADUATES
725 TEACHING & RESEARCH STAFF
629 TECHNICAL & ADMINISTRATIVE STAFF

10 DEPARTMENTS

COURSES:
33 BA
31 MA
7 ONE-CYCLE
34 SPECIALIZATION SCHOOLS
13 PHD COURSES
24 POST-GRADUATE COURSES
STEM: Medicine; Chemistry; Pharmacy; Physics; Mathematics; Geoscience; Engineering; Architecture

SOCIAL SCIENCES: Economics; Law; Political science, Diplomacy; Education; Social service

HUMANITIES: Translation & conference interpreting; Languages; History; Literature, Philosophy
2022/23 COURSE DATA

How?

October 2022-September 2023

623 registered users

500 Badges released

123 did not complete (20 staff)

8 did not finish test

115 did not attempt test

Average mark: 7.54
## FINAL FEEDBACK

Overview of overall answers

<table>
<thead>
<tr>
<th>Aspect</th>
<th>INSUFFICIENT/INADEQUATE/IN EFFECTIVE</th>
<th>SUFFICIENT/ADEQUATE/EFFEC TIVE</th>
<th>GOOD/EXHAUSTIVE/ VERY EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRELIMINARY KNOWLEDGE WAS</td>
<td>33 (7,48%)</td>
<td>269 (61%)</td>
<td>139 (31,52%)</td>
</tr>
<tr>
<td>TOPIC PRESENTATION WAS</td>
<td>3 (0,68%)</td>
<td>165 (37,41%)</td>
<td>273 (61,90%)</td>
</tr>
<tr>
<td>ONLINE MODE WAS</td>
<td>21 (4,76%)</td>
<td>248 (56,24%)</td>
<td>172 (39%)</td>
</tr>
<tr>
<td>LEARNING MATERIALS WERE</td>
<td>4 (0,91%)</td>
<td>134 (32,65%)</td>
<td>293 (66,44%)</td>
</tr>
<tr>
<td>OVERALL OPINION ON THE COURSE</td>
<td>7 (1,59%)</td>
<td>152 (34,47%)</td>
<td>283 (63,95%)</td>
</tr>
<tr>
<td>ARE THESE COURSES USEFUL?</td>
<td>NO</td>
<td>YES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>41 (9,39%)</td>
<td>400 (90,70%)</td>
<td></td>
</tr>
</tbody>
</table>
SUGGESTIONS CLASSIFIED

September 2023

Answers: 441
# suggestions: 29
Average mark: 2,64/3 (88%)

7: happy
6: no comment
1: no complaints
8: constructive suggestions
2: useless
6: not very useful, long, boring

Suggestions from feedback

- No comments: 6; 20%
- No complaints: 1; 3%
- Useless: 2; 7%
- Improvements suggested: 8; 27%
- Not very useful, too long, boring: 6; 20%
- Thanks! (useful, catchy, enjoyable): 7; 23%

Suggestions from feedback

- No comment
- Useless
- Improvements suggested
- Not very useful, too long, boring
- Thanks! (useful, catchy, enjoyable)
SUGGESTIONS

In detail

Improvements

• Final test: too factual
• English version
• Communicate more
• Materials’ download
• Face-to-face course

Too long, not very useful

• Content widely known
• All on Library web site
• Just-in-time guide
• Should be more succinct
• Workload: too many classes already
Challenges – improvements
How? 2022-24

Moodle
Moodle technical staff to solve issues
Feedback 2023/24: question added on students’ disciplines/courses
Helpdesk forum added

Materials’ editing or rewriting
Materials 2023/24: partially rewritten
Covid-19 services cancelled
Videos maintained but edited
Test questions revised
more respondent to materials and to learning goals
Edition 2024/25
New (Academic) year’s resolution

Materials’ editing or rewriting
Different/accessible formats
Videos updated
Tutorials updated
English version
Material’s download

2 courses?
E.g basic/advanced

New Year’s Resolution #1:
Be More Awesome than last year.
Big question: is this just library instruction or real information literacy?