

UNIVERSITÀ
DEGLI STUDI
DI TRIESTE

Surfing is not enough

an information literacy course for academic students

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Contents

The 5 Ws and H of this talk

- **What?** *Online, self-paced, badge-granting IL course*
- **Where?** *University & Moodle platform*
- **Who?** *Prospective users*
- **When?** *2022/23*
- **How?** *Course plan & feedback*
- Future plans (based on lessons learnt)

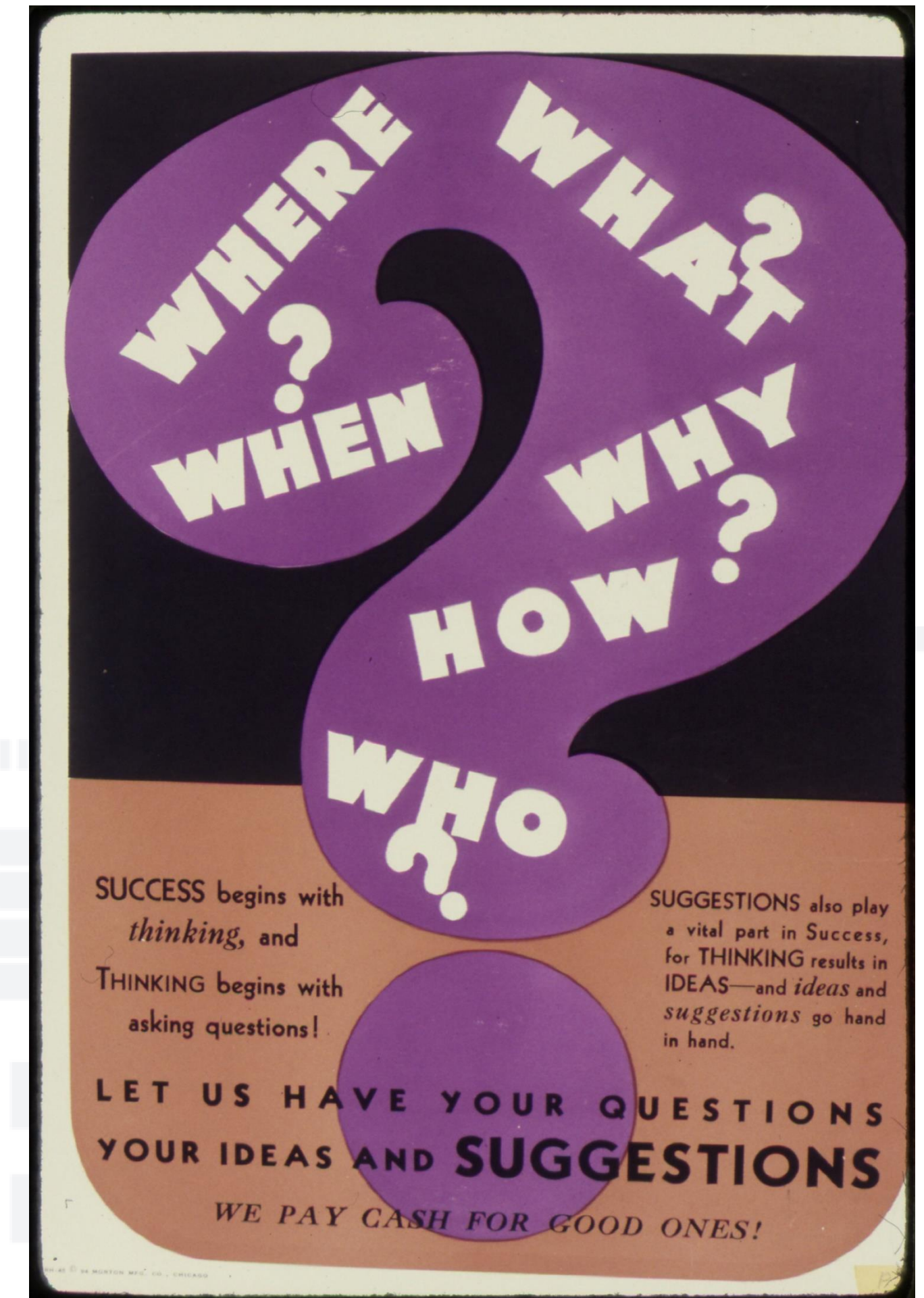


Foto: *Where, When, Who, What, Why, How?*, about 1942-43, available from [National Archives and Records Administration](#) identification code (NAID) [534144](#).

6-MODULE COURSE

What?

- ON-LINE (MOODLE)
- SELF-PACED
- NON-MANDATORY COURSE
- MANDATORY ROUTE
- RESERVED – REGISTRATION-BASED



Dashboard | I miei corsi | NAVIGARE NON BASTA: LE COMPETENZE INFORMATIVE IN ...

Navigare non basta : le competenze informative in ambito accademico

Corso in autoapprendimento

Struttura: 6 moduli didattici + test finale
Impegno stimato: 6 ore, a ritmo autogestito

Attestazione delle competenze acquisite

Alla fine del corso sarai in grado di:

- Riconoscere, localizzare e valutare le risorse informative;
- Utilizzare gli strumenti disponibili: cataloghi, motori di ricerca, database;



Competenze informative in ambito accademico

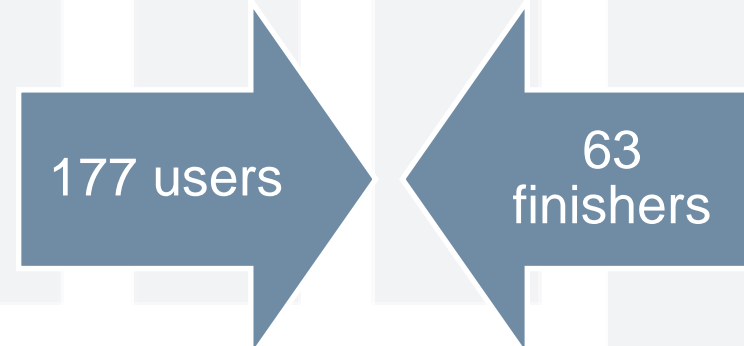
UniTs

6-MODULE COURSE

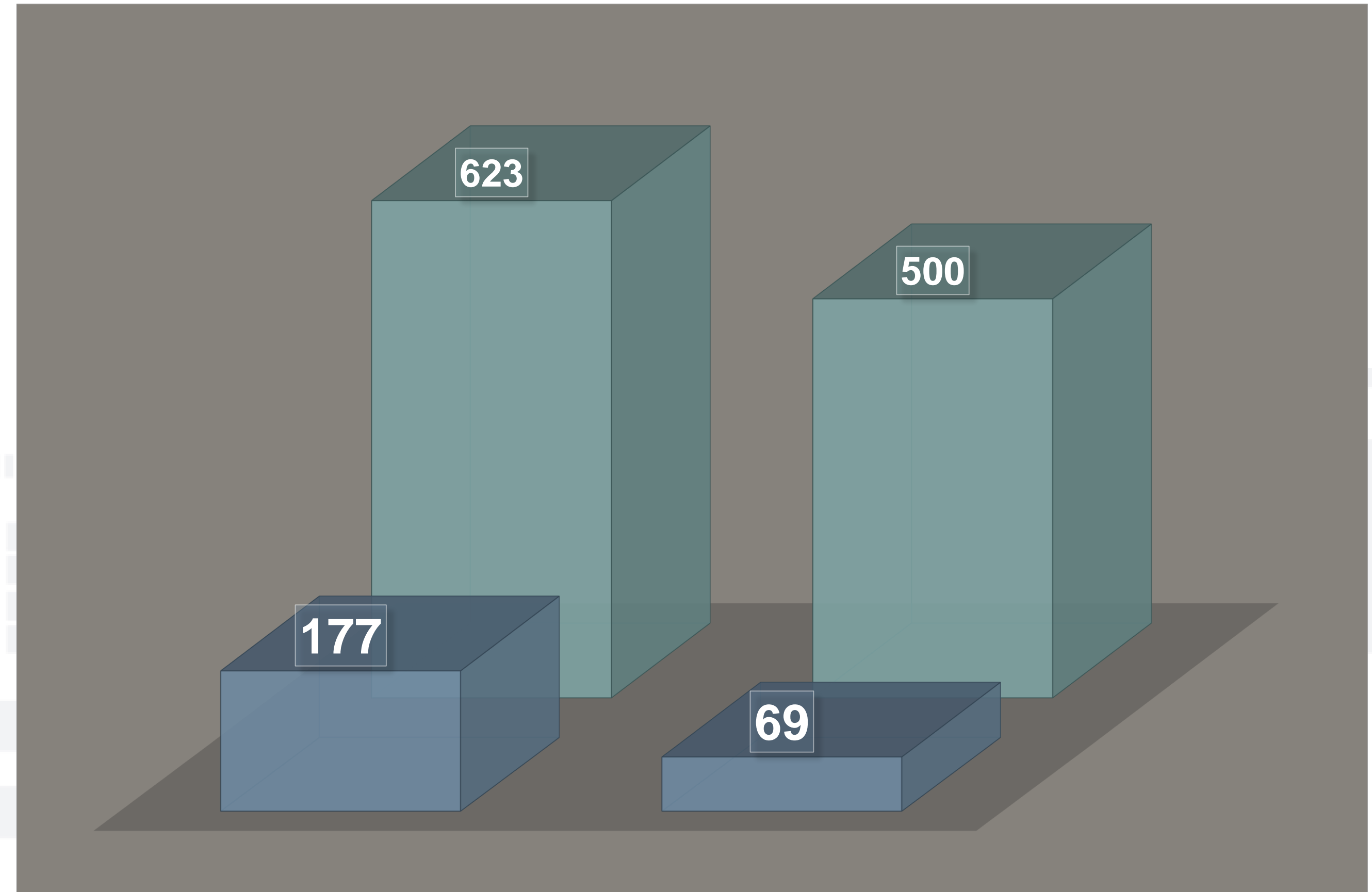
Context

2020-2021
PANDEMIC-RELATED CLOSURES
EMPLOYING THE TIME OF LIBRARIANS

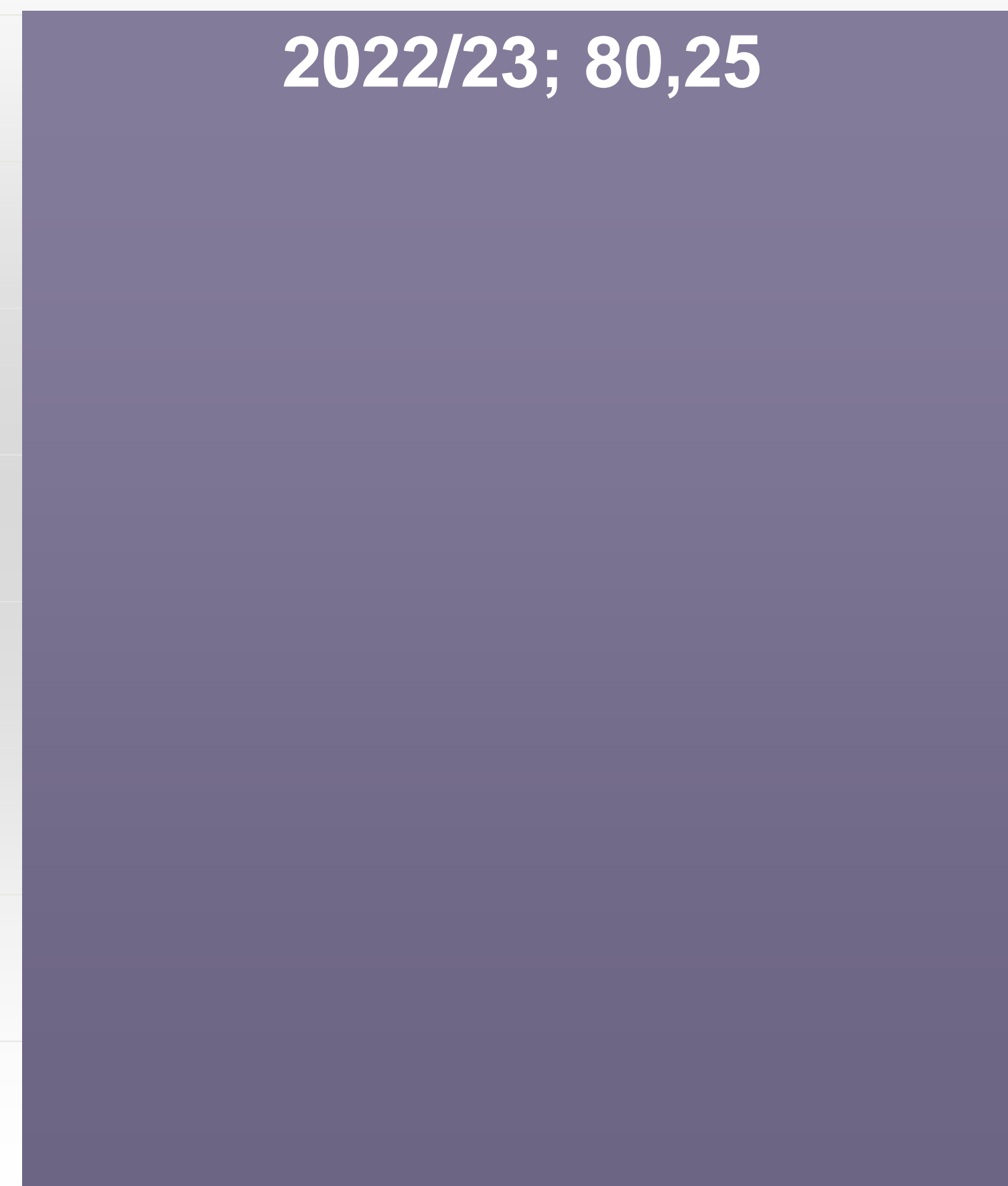
1ST ED: 2021/22, SCIENCE AND
TECHNOLOGY LIBRARY
STEM STUDENTS



2ND ED: 2022/23
RESTYLING, FOR ALL STUDENTS
3RD ED: 2023/24
FURTHER RESTYLING



Finishers (%)



6 MODULES

Dig Comp 2.2 Competences

- MOD. 1: GET ACQUAINTED WITH THE UNIVERSITY LIBRARY SYSTEM
- MOD. 2: DEFINE AND EXPRESS YOUR SEARCH NEED
- MOD. 3: IDENTIFY THE INFORMATION RESOURCES
- MOD. 4: EVALUATE INFORMATION RESOURCES
- MOD. 5: IMPROVE YOUR SEARCH METHOD
- MOD. 6: LEARN TO USE RESULTS



Vuorikari, R., Kluzer, S. and Punie, Y., DigComp 2.2: The Digital Competence Framework for Citizens - With new examples of knowledge, skills and attitudes, EUR 31006 EN, Publications Office of the European Union, Luxembourg, 2022, ISBN 978-92-76-48883-5, doi:10.2760/490274, JRC128415.

LEARNING GOALS

At the end of the course you will be able to ...

- RECOGNIZE, LOCATE AND EVALUATE INFORMATION RESOURCES
- USE THE AVAILABLE SEARCH TOOLS: CATALOGUES, SEARCH ENGINES, DATABASES ...
- DEVELOP PERSONAL SEARCH STRATEGIES
- USE RESOURCES AND SERVICES OFFERED BY THE UNIVERSITY LIBRARY SYSTEM
- 2030 UN SDGS 4, 10, 17

Il corso ha per oggetto i principali metodi e strumenti della ricerca bibliografica e il riconoscimento delle diverse fonti documentarie, competenze che rientrano nell'ambito 1 (Alfabetizzazione su informazioni e dati) del **DigComp 2.2**, il framework di competenze dei cittadini digitali UE.

Alla conclusione del percorso otterrai il [badge](#) *Competenze informative in ambito accademico*

Saranno approfondite:

- le principali modalità d'interrogazione delle risorse informative e il recupero dei documenti necessari allo studio e alla ricerca attraverso gli strumenti più appropriati;
- la selezione e la sintesi dei risultati della ricerca;
- le modalità corrette di citazione dei documenti dal punto di vista formale, etico e legale.

Alla fine del corso saprai:

- Definire e intraprendere una ricerca bibliografica sulle diverse fonti disponibili;
- Identificare e localizzare i servizi della biblioteca e le sue risorse;
- Utilizzare strategie di ricerca adeguate allo strumento utilizzato;
- Valutare la pertinenza delle informazioni bibliografiche recuperate.

L'insegnamento contribuisce al perseguimento degli Obiettivi di Sviluppo Sostenibile dell'Agenda 2030 dell'ONU.



Italy's first digital credentialing platform since 2015



REGISTERED ISSUERS
154


ISSUED BADGES
1.4M

USERS
353.3K

PUBLISHED BADGES
3.4K

PUBLISHED PROJECTS
191

Open Badge
REPRESENTS A **GOAL**, A NEW **COMPETENCE** - WAITING FOR YOU



OPEN BADGES ARE AN International standard TO VALORIZE ACQUIRED COMPETENCIES

✓ Digital	✓ Information-rich
✓ Personal	✓ Shareable
✓ Safe	✓ Open

B BRIDGING THE GAP



Open Badge
<https://bestr.it>

What?



Japanese Language
A1 level first part
UniTs

Emesso da Università degli studi di Trieste

Lingua giapponese, Competenze Linguistiche...

DA ASSEGNARE



Ethica Research
and Science
communication
UniTs

Emesso da Università degli studi di Trieste

Etica della ricerca, Comunicazione pubblica della scienza...

6 ASSEGNATI



Business
Management
UniTs

Emesso da Università degli studi di Trieste

Business management, Team building...

11 ASSEGNATI



Competenze informative
in ambito accademico
UniTs

Emesso da Università degli studi di Trieste

Informazioni bibliografiche, Ricerca bibliografica...

483 ASSEGNATI



Imprenditorialità
studentesca
Club
UniTs

Emesso da Università degli studi di Trieste

Startup, Innovazione...

DA ASSEGNARE



Competenze informative
in ambito accademico
UniTs

Emesso da Università degli studi di Trieste

Informazioni bibliografiche, Ricerca bibliografica...

483 ASSEGNATI



Tecniche di
creatività
individuale
UniTs

Emesso da Università degli studi di Trieste

Creatività, Lavoro...

72 ASSEGNATI



Sicurezza e igiene
sul lavoro
UniTs

Emesso da Università degli studi di Trieste

Gestione del rischio, Salute e sicurezza sul lavoro...

67 ASSEGNATI



Studenti per
l'Assicurazione
della Qualità
UniTs

Emesso da Università degli studi di Trieste

Assicurazione Qualità, Autovalutazione...

24 ASSEGNATI



RAPPRESENTANZA
STUDENTESCA
UniTs

Emesso da Università degli studi di Trieste

Rappresentanza studentesca, Consiglio degli studenti...

157 ASSEGNATI

<https://bestr.it/organization/show/127>



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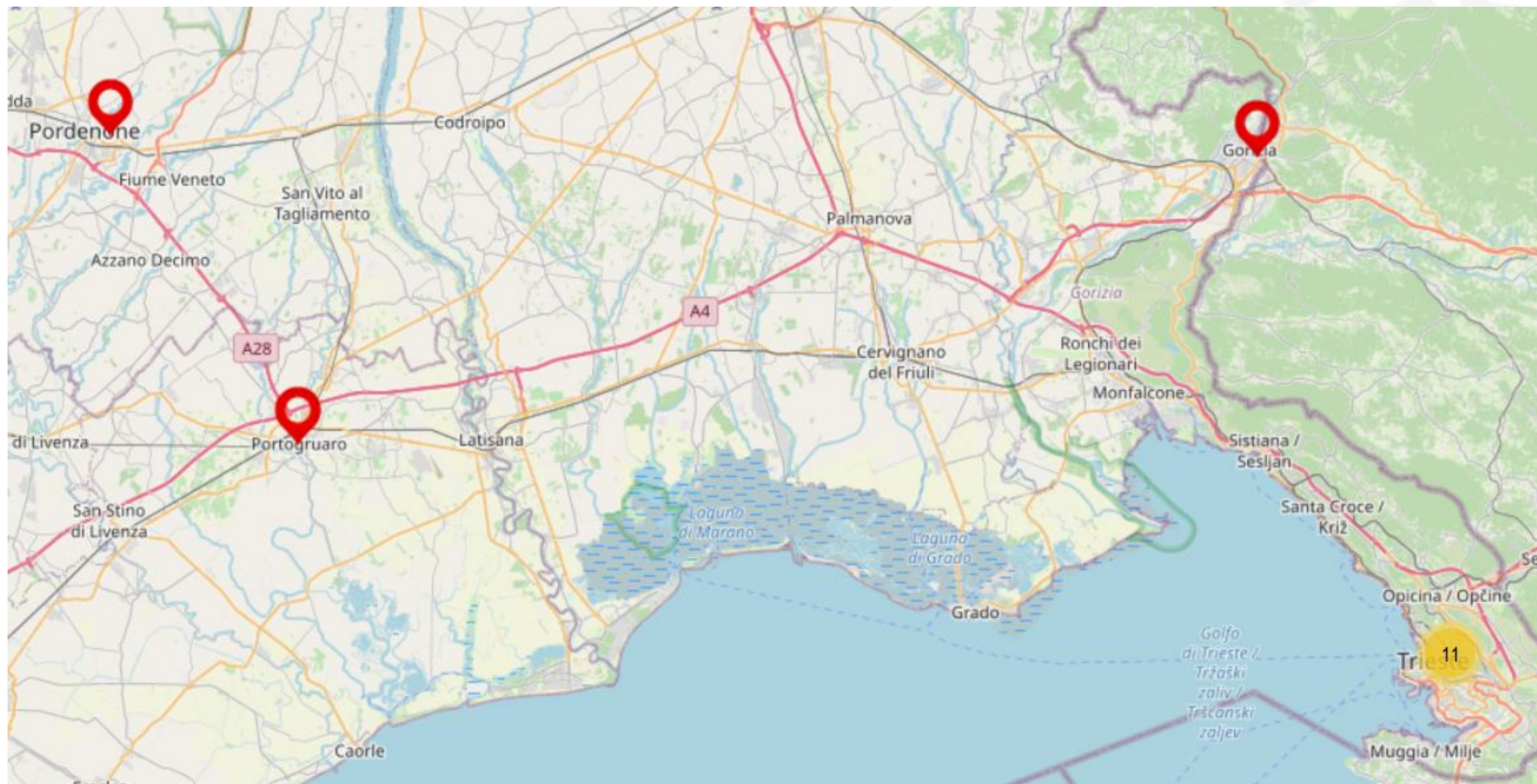
MOODLE PLATFORM

Where?

The screenshot shows the Moodle@Units dashboard. At the top, there is a navigation bar with a menu icon, the text "Moodle@Units", and dropdown menus for "I miei corsi", "Corsi", "Supporto", and "Italiano (it)". On the left, a sidebar menu lists "Dashboard", "Home del sito", "Calendario", "File personali", "I miei corsi", "037AR - STORIA DELL'ARCHITETTURA 2014", and "NAVIGARE NON BASTA: LE COMPETENZE INFORMATIVE IN AMBITO". The main content area features a header with a user profile icon, the text "Moodle@Units: Dashboard", and a "Messaggio" button. Below this, there are four large buttons: "Dashboard" (home icon), "Tutti i corsi" (book icon), "Guide a Moodle" (diamond icon), and "Calendario" (calendar icon). At the bottom right, the URL "https://moodle2.units.it" is displayed.

UNIVERSITY OF TRIESTE LIBRARY SYSTEM

Where?



3 AREAS
9 LIBRARIES
4 SERVICE POINTS

DIGITAL LIBRARY
STAFF UNIT - SERVICES
OF UNIVERSITY
MUSEUM SYSTEM AND
SBN POLE

UNIVERSITY OF TRIESTE AT A GLANCE

Where?

16.765 STUDENTS (BA & MA)

1.472 POSTGRADUATES

725 TEACHING & RESEARCH STAFF

629 TECHNICAL & ADMINISTRATIVE STAFF

10 DEPARTMENTS

COURSES:

33 BA

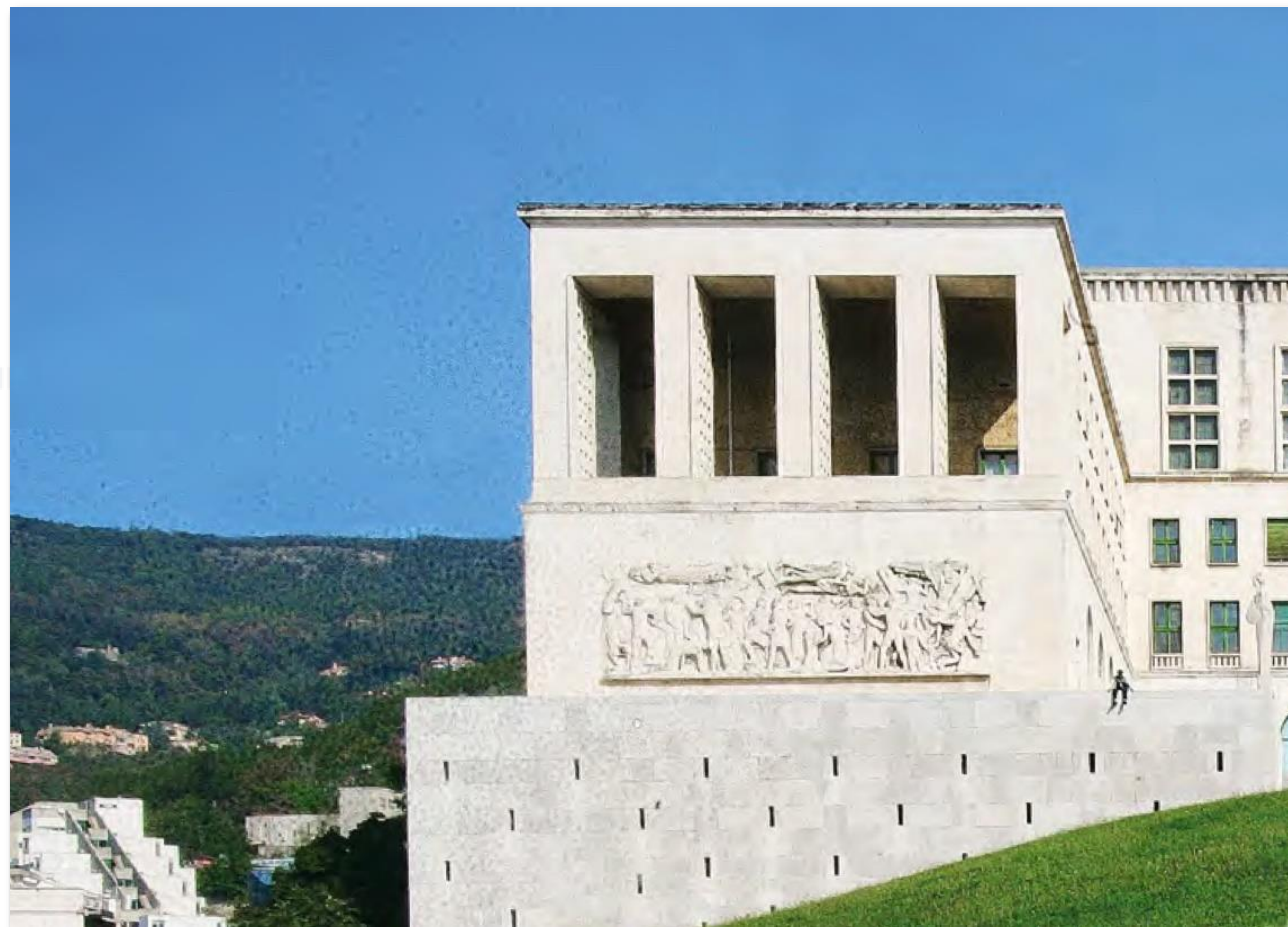
31 MA

7 ONE-CYCLE

34 SPECIALIZATION SCHOOLS

13 PHD COURSES

24 POST-GRADUATE COURSES



UNIVERSITY OF TRIESTE AT A GLANCE

Courses' disciplinary areas



STEM: Medicine; Chemistry; Pharmacy; Physics; Mathematics; Geoscience; Engineering; Architecture

SOCIAL SCIENCES: Economics; Law; Political science, Diplomacy; Education; Social service

HUMANITIES: Translation & conference interpreting; Languages; History; Literature, Philosophy

2022/23 COURSE DATA

How?

October 2022-September 2023

623 registered users

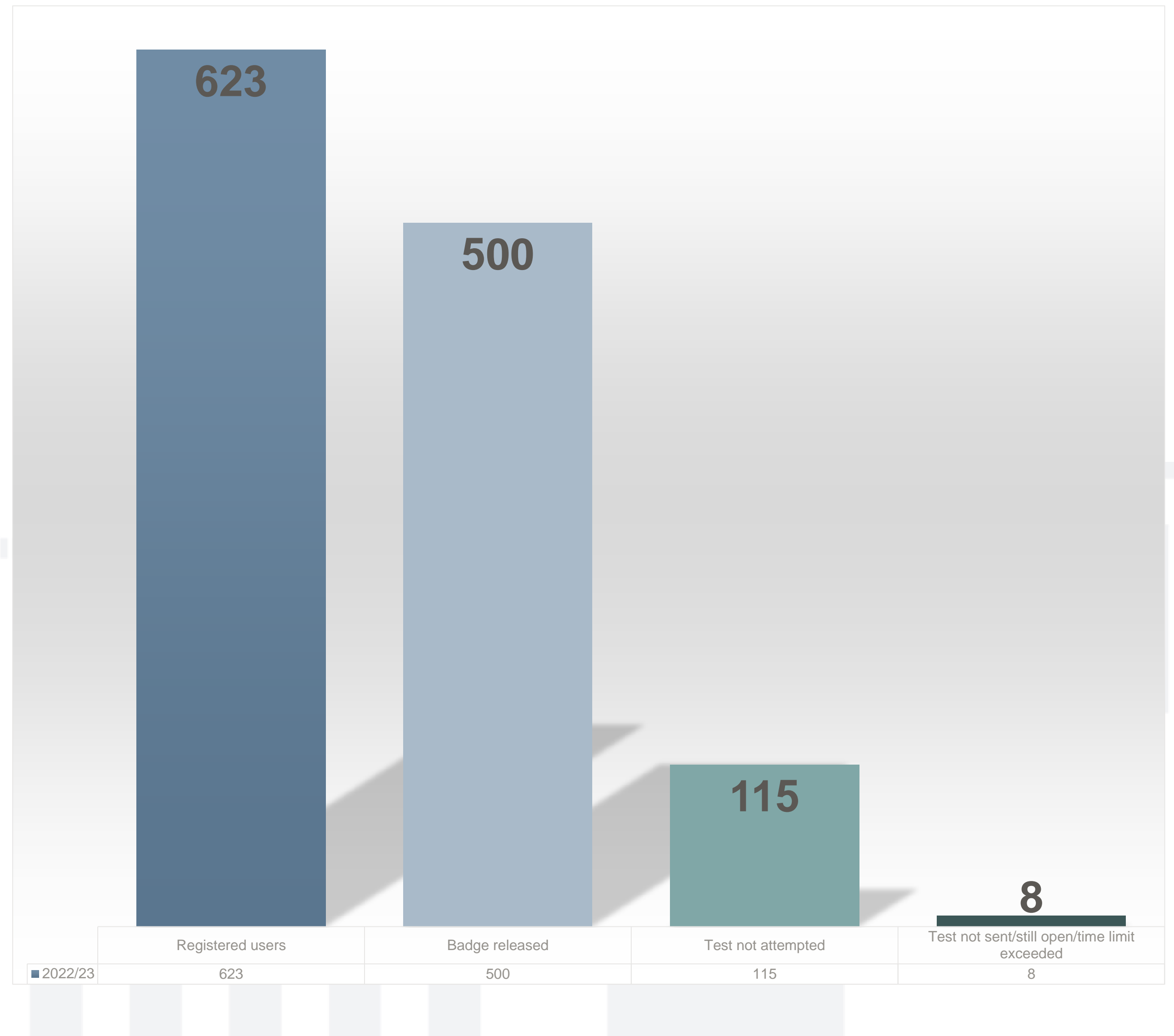
500 Badges released

123 did not complete (20 staff)

8 did not finish test

115 did not attempt test

Average mark: 7,54



FINAL FEEDBACK

Overview of overall answers

	INSUFFICIENT/INADEQUATE/IN EFFECTIVE	SUFFICIENT/ADEQUATE/EFFECTIVE	GOOD/EXHAUSTIVE/ VERY EFFECTIVE
PRELIMINARY KNOWLEDGE WAS	33 (7,48%)	269 (61%)	139 (31,52%)
TOPIC PRESENTATION WAS	3 (0,68%)	165 (37,41%)	273 (61,90%)
ONLINE MODE WAS	21 (4,76%)	248 (56,24%)	172 (39%)
LEARNING MATERIALS WERE	4 (0,91%)	134 (32,65%)	293 (66,44%)
OVERALL OPINION ON THE COURSE	7 (1,59%)	152 (34,47%)	283 (63,95%)
ARE THESE COURSES USEFUL?	NO 41 (9,39%)	YES 400 (90,70%)	

SUGGESTIONS CLASSIFIED

September 2023

Answers: 441

suggestions: 29

Average mark: 2,64/3 (88%)

7: happy

6: no comment

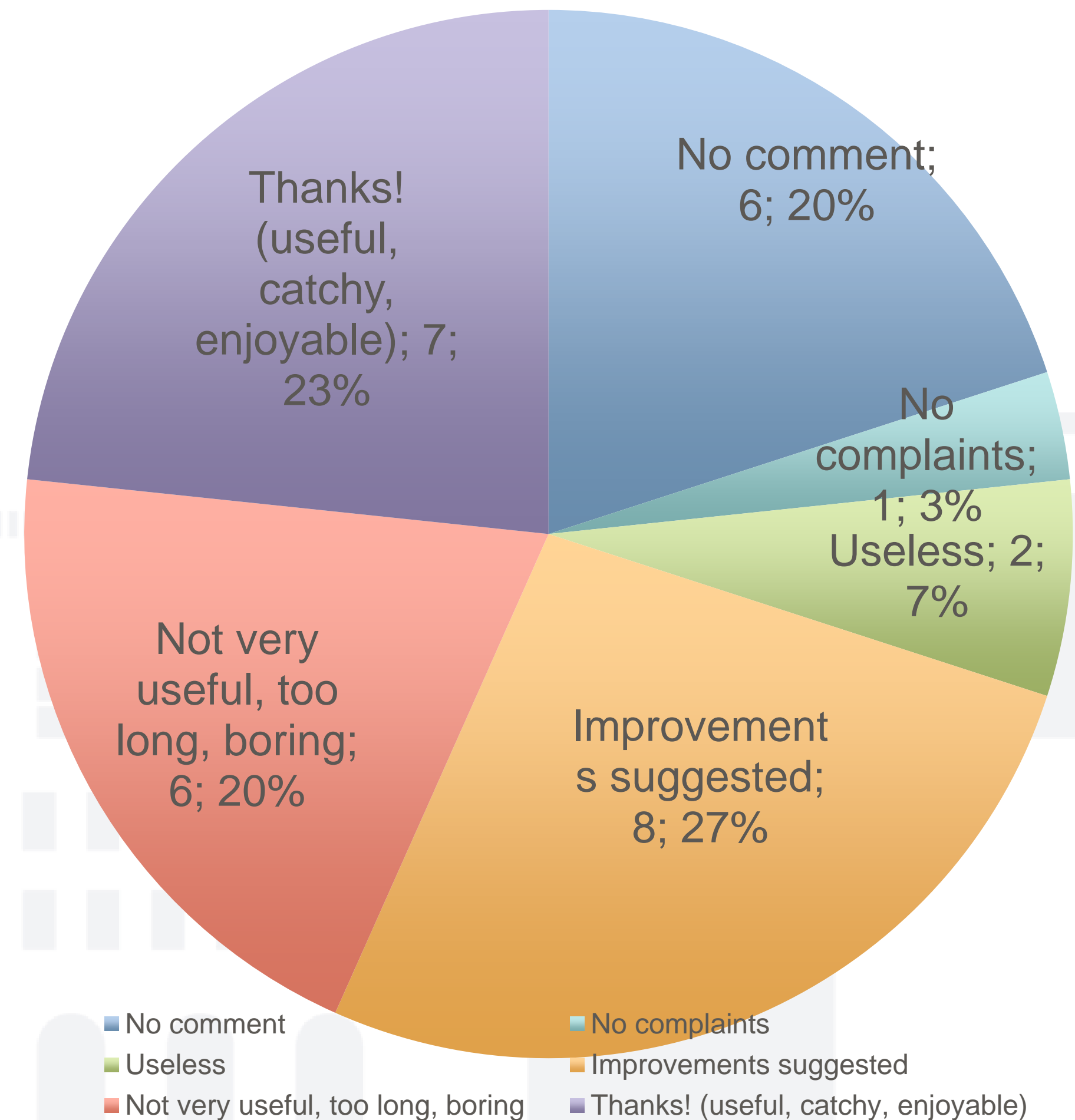
1: no complaints

8: constructive suggestions

2: useless

6: not very useful, long, boring

Suggestions from feedback



SUGGESTIONS

In detail

Improvements

- Final test: too factual
- English version
- Communicate more
- Materials' download
- Face-to-face course

Too long, not very useful

- Content widely known
- All on Library web site
- Just-in-time guide
- Should be more succinct
- Workload: too many classes already

Challenges – improvements

How? 2022-24

Moodle

Moodle technical staff to solve issues

Feedback 2023/24: question added on students' disciplines/courses

Helpdesk forum added

Materials' editing or rewriting

Materials 2023/24: partially rewritten

Covid-19 services cancelled

Videos maintained but edited

Test questions revised

more respondent to materials and to learning goals



Edition 2024/25

New (Academic) year's resolution

Materials' editing or rewriting

Different/accessible formats

Videos updated

Tutorials updated

English version

Material's download

2 courses?

E.g basic/advanced

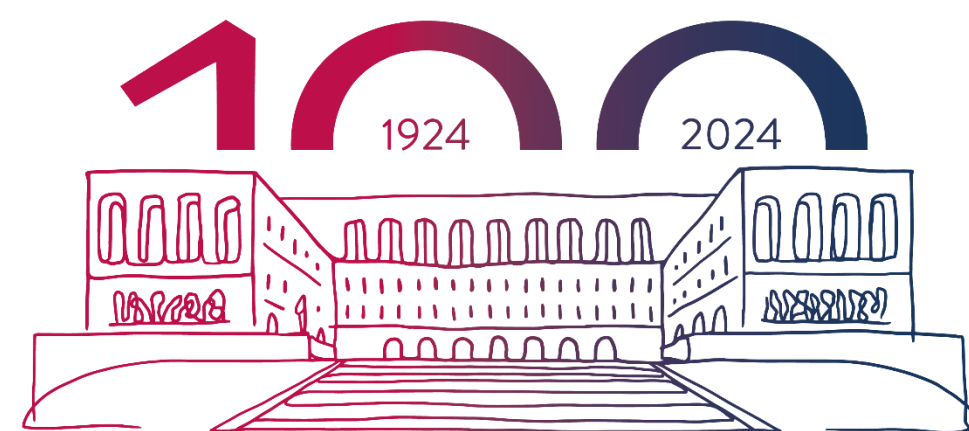


“

Big question: is this just library instruction or real information literacy?

”





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