BUILDING KNOWLEDGE ACROSS THE CURRICULUM: UTILIZING THE LEARNING COMMUNITY MODEL TO MAXIMIZE INFORMATION LITERACY INSTRUCTION

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AGENDA

Panel? Nope.

Background on Bristol Community College

Info Lit Class Ideas

New Focus and Direction

Submitting the Class

Feedback

Next Hurdles
FIRST, A QUESTION FOR YOU

What sort of Information Literacy do you teach?
History
Established in 1965 by the Massachusetts Board of Community Colleges in order to address the need for diversity and access to higher education.

Our students
Often first generation, non-traditional, and working full time. Now, Mass Reconnect.

Quick Points
68% of our students graduate without debt
130+ academic programs
15:1 student to faculty ratio
80+ transfer agreements (65% of our students matriculate)
4 campuses
SEEING THE NEED FOR CHANGE

Unanticipated results of Mass Reconnect
## HIGH IMPACT PRACTICES: GEORGE KUH

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THE IDEA

Use the First Year Seminar in a Learning Community with a research heavy course.

Unite the syllabi

Focus on scaffolding research

Infuse college success strategies

Promote writing and tutoring services
THE PROPOSAL

1 credit or 3?

Pilot?

ACRL Framework as guiding document

Critical thinking skills, ethical dimensions,
information literacy, and written communication as
SLOs
FEEDBACK

Assessment Fellow
College Success Seminar
High Impact Practices
Discipline Chair
Professional Staff
Arts & Humanities
Curriculum Fellow
RESUBMISSION

And our concerns

Plus! OER!
Learning Outcomes

- Identify, locate & utilize college resources
- Identify and apply personalized learning and study skills
- Formulate academic and career goals
- Develop basic financial literacy

- Identify the appropriate source for the information need
- Analyze the authoritative claims of sources with informed skepticism and recognize the quality of evidence in different sources.

- Differentiate competing influences, interests, agendas, or bias in sources
- Create proper source citations and identify intellectual property; Use information ethically and legally
- Determine appropriate scope of investigation, and construct a proper research question
- Locate and evaluate information through a variety of sources
DZIĘKI

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REFERENCES

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